



# TREE SCHOOL

## Intermediate - Lesson 4

### LESSON 4: WHY WOOD – SEEING THE FOREST AND THE TREES

#### TEACHERS NOTE

Where do we get the wood to make all these products? From the forest. The forest is not just a place to get wood products!

#### ACTIVITY

- Have the students brainstorm many things of value we get from the *forest*.
- Once a list is developed try to select categories:

#### **Social or “people” benefits, ie:**

- spiritual and aesthetic values
- cultural values (first nations)
- recreational...

#### **Economic benefits, ie:**

- economy
- products
- jobs
- money to the province: taxes and payments from industry to government help fund schools and hospitals (1997- \$1.7 billion in stumpage fees alone to government of B.C.)

#### **Environmental, ie:**

- fish and wildlife habitat
  - climate
  - carbon/oxygen cycle
  - clean water
  - healthy ecosystems
- Each of these categories is very important.
    - Can students identify any potential conflicts between some of these values? (ie: products-aesthetics; recreation-cultural heritage; recreation-wildlife...)
    - What is going to have to happen if our forests are going to be places for all of these values? (ie: planning, communication, good forest management...)

#### SUMMARY

In order to have all the many values we want from the forest we need to set goals and plan for the future of our forests. All of the important values must be considered. Communication will be a big part of the planning process.

#### RESEARCH REFERENCES:

##### *Video*

**Temperate Rainforest Foundation**

*Vision*