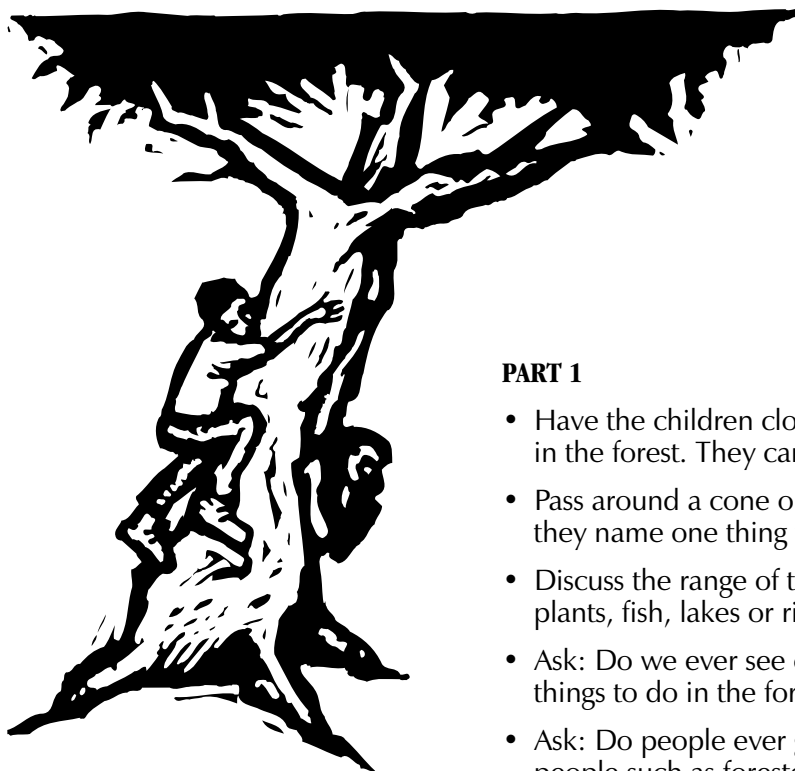




TREE SCHOOL

Primary - Lesson 1

AN INTRODUCTION TO THE FOREST



PART 1

- Have the children close their eyes and imagine they are walking in the forest. They can smell the trees and hear the birds.
- Pass around a cone or toy tree. As each child receives the tree, they name one thing they see in the forest.
- Discuss the range of things such as animals, birds, insects, plants, fish, lakes or rivers.
- Ask: Do we ever see other people in the forest? Discuss fun things to do in the forest such as hiking, camping or swimming.
- Ask: Do people ever go to the forest as part of their job? Discuss people such as foresters, loggers, truck drivers, tree planters or wildlife biologists.
- Introduce the forester as one person who works in the forest. Discuss the foresters job to make the forest a good place for people, animals and trees.
- Explore how foresters do this by gathering information about the forest, talking to people and planning.

PART II

- Read aloud the poem on the next page.



TREE SCHOOL

Primary - Lesson 1

WORKING IN THE WOODS

by Anne Bishop

Fish, birds, campers and trees
A forester must plan for all of these.

To get the wood and paper we need
A logger must go and harvest some trees.

To grow a new forest we give nature a hand
With tree planters working on harvested land.

Just like a garden the forest needs care
Weeding and pruning forest workers are there.

Now we must protect all of these trees
From fire and bugs and forest disease.