



TREE SCHOOL

Primary - Lesson 5

LESSON 5 - STAND TENDING

TIME:

35 minutes

VOCABULARY:

weed, fertilize, thin, prune, stand tending

PREPARATION:

Photocopy Matching Sheet, Page 2.

TEACHER'S NOTE

New forests are not just planted and left. They are tended and protected from natural enemies. Weeding, thinning, pruning and fertilizing methods that have been adapted to help the new forest grow.

PREPARATION

- 1) Brainstorm a list of how we help gardens to grow. Write on the board. Discuss weeding, thinning, fertilizing and planting.
- 2) Discuss the fourth stanza in the poem on stand tending.
- 3) Have groups work on the Stand Tending Matching Sheet, Page 2.

TEACHER'S SUMMARY

The forests are monitored, surveyed and watched closely as they grow from seedling to mature tree. Stand tending activities can help trees by removing competition and giving them improved growing conditions.



*Just like a garden...
the forest needs care.*



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STAND TENDING MATCHING SHEET

*Forest workers tend the new trees to help them grow.
Put the letter in the box next to the correct meaning.*

- a) fertilize This will stop other plants from taking away the sun and space from the new trees.
- b) prune Nutrients (vitamins) to help a tree grow healthy and strong.
- c) plant Doing this helps start a new forest quickly.
- d) thin Trees have more room to grow when this is done.
- e) weed Removing branches so new wood will not have knots.

*Weeding and pruning...
forest workers are there.*